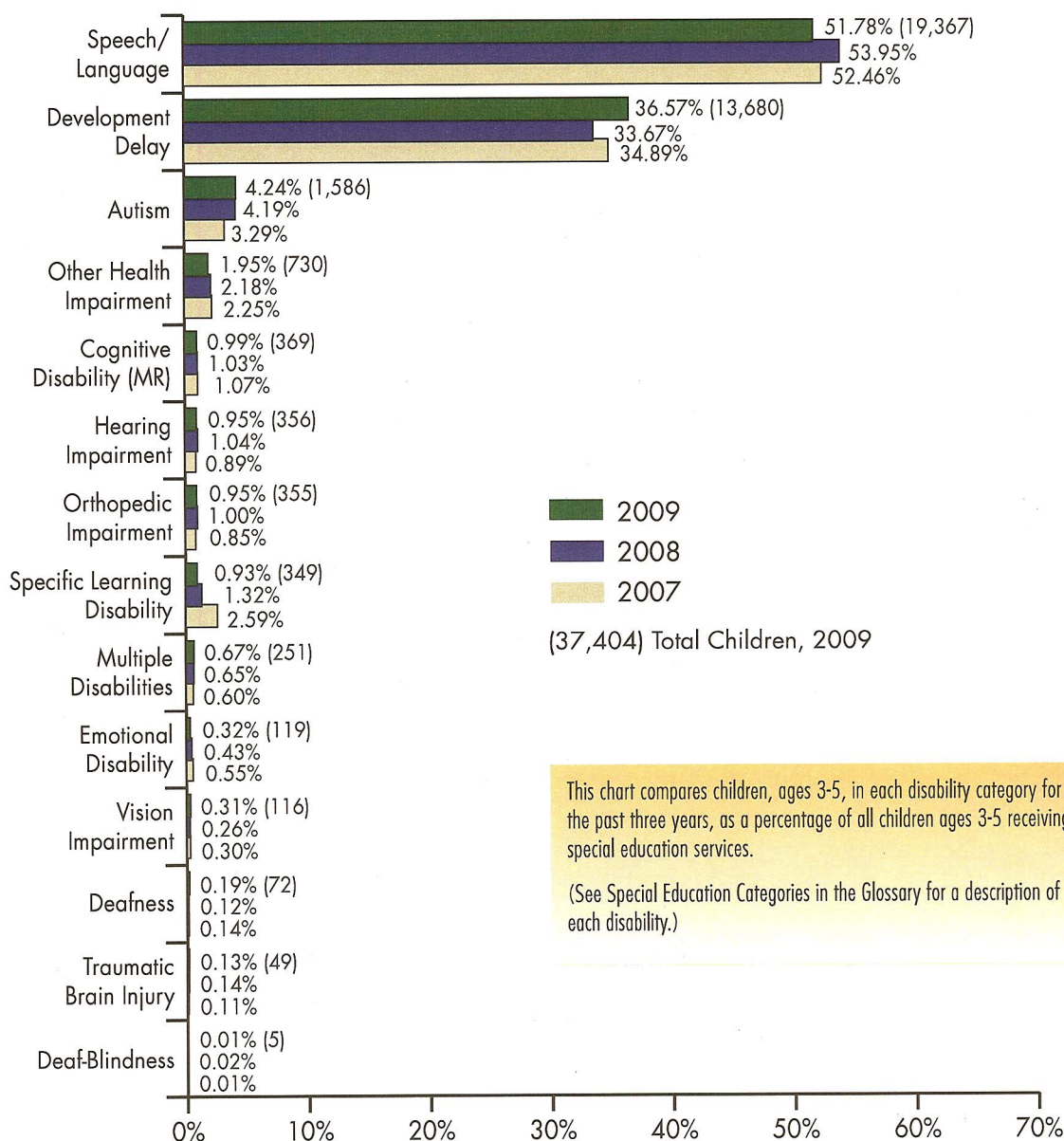


2008-2009 Annual State Report on
**Special Education
Performance**



Illinois State Board of Education

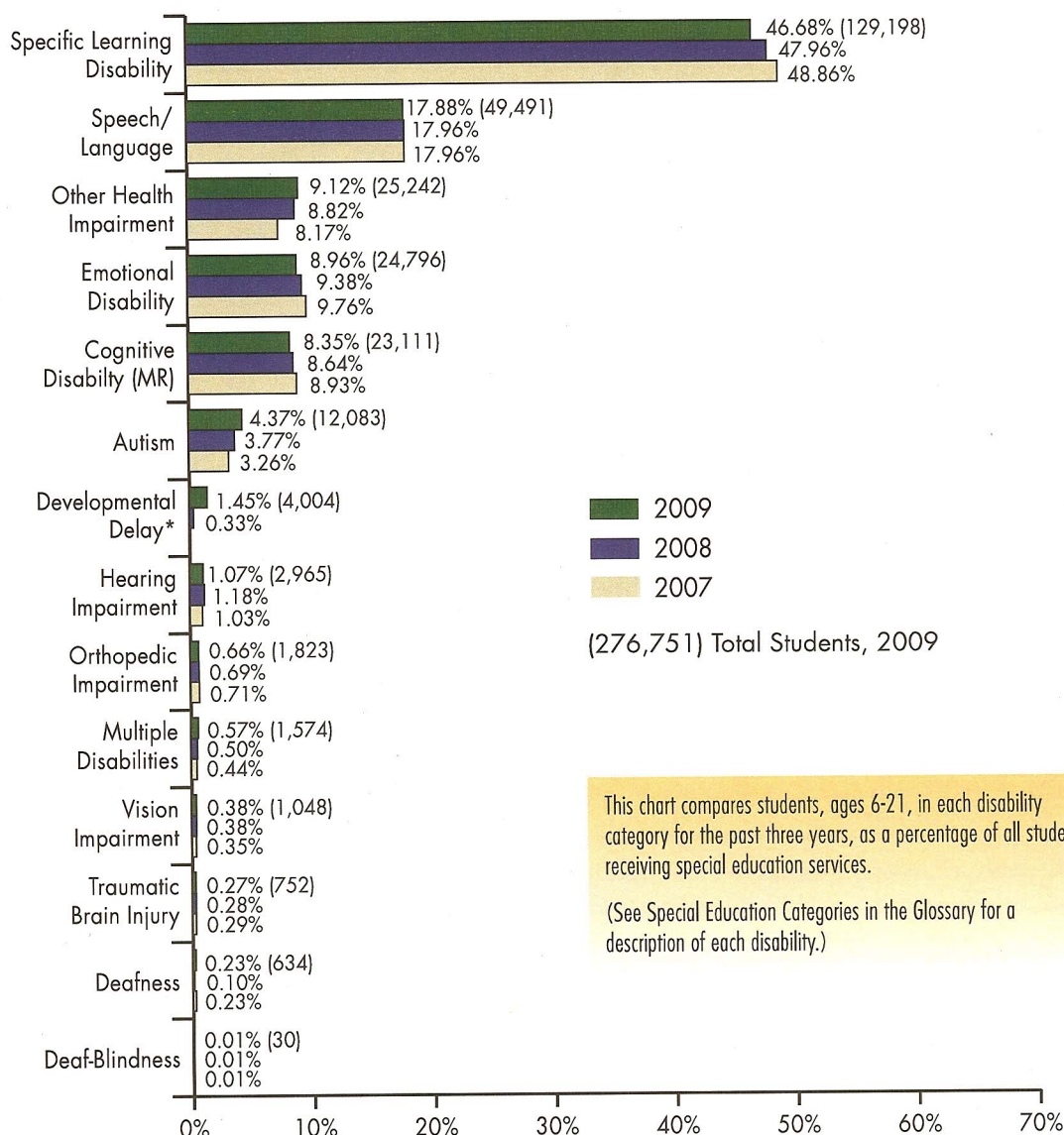
What percent of children ages 3-5 receiving special education services are identified for each disability category?



Despite fluctuations across disability categories, more than 90% of children ages 3-5 receiving special education services have been identified as having a Speech/Language Impairment, Developmental Delay or Autism.

Note: The sum of the percentages may not equal 100 percent because of rounding.

What percent of students ages 6-21 receiving special education services are identified for each disability category?



Since 2007, the Specific Learning Disability, Speech/Language, Emotional Disability and Cognitive Disability categories have decreased as a percentage of all students receiving special education services.

The Illinois Statewide Technical Assistance Center (ISTAC) projects continue to work with schools across Illinois to implement evidence-based practices to ensure students are appropriately identified as having a disability.

*Beginning with the 2007-2008 school year, the use of the Developmental Delay category was extended beyond the 3-5 age range to include students ages 6-9.

Note: The sum of the percentages may not equal 100 percent because of rounding.